**New KESA System Discussion Form – Compliance and Foundational Structures**

**System Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The compliance areas and foundational structures listed below are considered the minimum requirements that must be in place in order to be even a conditionally accredited system in the State of Kansas. In addition to the requirements below, systems must comply with all** [**Kansas education statutes**](http://kslegislature.org/li/b2021_22/statute/072_000_0000_chapter/)**. The purpose of this document is to gauge where the system is in preparation for entry into the Kansas Education System of Accreditation (KESA) process.**

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| **Compliance Areas** | **Current Status and Future Plans** |
| ACT & WorkKeys participation |  |
| Anti-Bullying Statute |  |
| Assessments |  |
| Child Abuse and Neglect Mandated Reporter Training |  |
| Child Nutrition and Wellness |  |
| Dyslexia |  |
| Early Childhood |  |
| Educator Evaluation (by Statute not KESA Compliance) |  |
| Educator Mentoring and Induction Plan |  |
| Individual Plan of Study (IPS) |  |
| Jason Flatt Act |  |
| KIDS – DQC |  |
| KIDS Reporting |  |
| Licensure |  |
| Professional Development Plan |  |
| Safe & Secure Schools |  |
| Special Education (IDEA) |  |
| Title Services |  |
| [**Foundational Structures**](https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/Accreditation-K-12-Home/KESA/KESA-Supporting-Information/Foundational-Structures) | **Current Status and Future Plans – There are links to the self-assessment rubrics for each of the foundational structures. Use those to assess where you are, and determine what changes may need to be made to meet the needs of students in each of these areas.** |
| [Tiered Framework of Support](https://www.ksde.org/Portals/0/TLA/Accreditation/KESA%20Resources/FSR-Rubric%20-Tiered%20Framework%20System%20of%20Supports%20083121.pdf?ver=2021-09-01-135152-713) |  |
| [Families, Community and Business Partnerships](https://www.ksde.org/LinkClick.aspx?fileticket=whsFlda7U6U%3d&tabid=1478&portalid=0&mid=5574) |  |
| [Diversity, Equity, Inclusion](https://www.ksde.org/LinkClick.aspx?fileticket=eWNQUMmFHso%3d&tabid=1478&portalid=0&mid=5574) |  |
| [Communication and Basic Skills](https://www.ksde.org/Portals/0/TLA/Accreditation/KESA%20Resources/FSR-Rubric-Basic%20Skills%20082621.pdf?ver=2021-08-26-142303-767) |  |
| [Civic and Social Engagement](https://www.ksde.org/Portals/0/TLA/Accreditation/KESA%20Resources/FSR-Rubric%20-%20Civic%20and%20Social%20Engagement%20083121.pdf?ver=2021-09-01-135152-807) |  |
| [Physical and Mental Health](https://www.ksde.org/Portals/0/TLA/Accreditation/KESA%20Resources/FSR-Rubric-Physical%20and%20Mental%20Health%20083121.pdf?ver=2021-09-01-135152-713) |  |
| [Arts and Cultural Appreciation](https://www.ksde.org/Portals/0/TLA/Accreditation/KESA%20Resources/FSR-Rubric-Art%20and%20Cultural%20Appreciation%20082621.pdf?ver=2021-08-26-142303-860) |  |
| [Post-secondary and Career Preparation](https://www.ksde.org/Portals/0/TLA/Accreditation/KESA%20Resources/FSR-Rubric%20-%20Postsecondary%20and%20Career%20Preparation%20083121.pdf?ver=2021-09-01-135152-713) |  |
|  |  |

Next Steps:

1. Verify/acquire building number – Fiscal Services
2. Get added to the KESA Application – Jay Scott & Myron Melton
3. Register and request access to the Authenticated Applications: <https://apps.ksde.org/authentication/login.aspx>
   1. KESA
   2. KIDS
   3. EDCS/LPR
   4. KCCMS
   5. PBR
4. Organize a Building Leadership Team and Site Council
5. Identify an OVT Chair and Team (list of trained OVT Chairs can be found on the KESA website)
6. Begin the KESA reports/process
   1. Mission Statement
   2. Comprehensive Needs Assessment
   3. Identify Areas of Need and Impact on State Board Outcomes
   4. Develop a plan for continuous school improvement (SIP or School Improvement Plan)

Resources:

KSDE: [www.ksde.org](http://www.ksde.org)

KESA: <https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/K-12-Accreditation-Home/KESA>

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